



**eCAMPUS**

**HUMAN RIGHTS ECF4C20**

Distance Learning Study Program

## HUMAN RIGHTS (5 ECTS)

### COURSE DESCRIPTION

The course "Human Rights" has been designed to address the study of peace and conflict resolution, international law, international politics, and international development. At the beginning of the course, students will get insights into the global human rights movement's philosophical and political foundations and discuss universality, culture, and human rights. Students will learn about the methodology of human rights fact-finding. The course will challenge students to think as human rights advocates in examining specific foreign policy. They will discuss the use of military force to promote human rights, the development of international criminal courts, truth commissions, and other attempts at justice. Lastly, they will learn about humanitarian and human rights law, get an introduction war crime, crimes against humanity, and the human rights dimensions of terrorism.

### OBJECTIVES

By the end of this course, you will be able to:

1. Develop the skill set needed to question and appraise human rights policies and practices at the international and national levels
2. Understand the fact-finding methodology and develop interview skills
3. Gain basic knowledge of the international law and policy of human rights
4. Conclude about the roles of various state and non-state actors in their promotion and enforcement of human rights
5. Identify potential roles for oneself in promoting human rights

### LEARNING METHODS

You will study with CLANED, a leading distance learning platform developed in Finland, Europe. In CLANED, you will enter a virtual classroom and learn with the aid of articles, online presentations, video presentations, interactive workshops, and project work. In addition to that, you will engage in interactive quizzes and assignments.

### ASSESSMENT AND EVALUATION

Throughout the student journey in the distance learning study course, students will encounter weekly quizzes and assignments. In addition to that, they will face midterm exams after the first six sessions, and the final exam after the last online class has been completed. To complete a distance learning course, students must pass all quizzes and exams as students must pass examinations to unlock the following study contents.

The assessment and evaluation in each distance learning course include detailed performance analytics and grades, given in %. In addition, each student will receive certification about study behavior analytics, including weekly study times, information about the study frequency, measured attendance, and total accumulated study time.

## LECTURERS

TBA

## LECTURE TOPICS\*(tentative)

Class	Topics
1.	Introduction to human rights
2.	Philosophical foundations and universality
3.	Global human rights movements
4.	Peace and conflict resolution
5.	International law
6.	Foreign policy
7.	<b>Middle exam</b>
8.	The role of military force
9.	International politics
10.	International criminal courts
11.	War: Crimes against humanity
12.	The dimensions of terrorism in human rights
13.	International development
14.	Final exam

## WORKLOAD

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14 Sessions

	Sessions per semester																TOTAL hrs
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
INDEPENDENT WORK	Homework, assignments	2	2	2	2	2	2		2	2	2	2	2	2	2		26
	Workshops											4					4
	Exam preparation							5								5	10
	Case Studies					4											4
	Self Study		2		2				2		2		2				10
	Preparation for class	2	2	2	2	2	2		2	2	2	2	2	2	2	2	26
	Follow-up for class	1	1	1	1	1	1		1	1	1	1	1	1	1	1	14
	Final essay paper															10	10
	Course evaluation															2	2
																	<b>106</b>
HRS OF EXAMS								2							2	4	
MANDATORY CLASS ATTENDANCE	Class Weekly hrs ~2	2	2	2	2	2	2		2	2	2	2	2	2	2	28	
																<b>TOTAL WORKLOAD PER COURSE (HOURS)</b>	<b>138</b>
																<b>TOTAL ECTS</b>	<b>5</b>