

Enroll in our 5-week Spanish Immersion Level Courses offered every academic period. For each Spanish Immersion Level Course take 3-hour classes four times per week for five weeks.

In order to advance in their Spanish language proficiency, students can complete three consecutive Spanish Immersion level courses per academic period.

The Spanish Immersion Program consists of seven levels of language proficiency. Our Spanish Professors will administer a language placement test.

According to their proficiency level, students will be recommended enrollment in any of our entry level courses: 1. Introductory Spanish; 2. Basic Spanish; 3. Low-Beginning Spanish; 4. High-Beginning Spanish; 5. Low-Intermediate Spanish; 6. High-Intermediate Spanish; 7. Advanced Spanish

Credits and Contact Hours: Spanish Immersion language courses cover 60 contact hours, consisting of 3-hour lessons four times per week for five weeks, each Spanish course will earn students 4 US credits or 8 ECTS.

Students can take up to three consecutive Spanish courses per season, earning a total of 12 US credits or 24 ECTS credits per academic period.

Course Name	Course Description
1. Introductory Spanish	This course is aimed at students who have no previous knowledge of the Spanish language. The course aims to develop the knowledge and skills of students at the introductory level. During the course, students will gain the knowledge to communicate at a functional level with native speakers; they will acquire the grammatical structures and survival phrases necessary to perform in situations such as: giving personal information, asking and answering personal questions, visiting a restaurant, talking with friends and acquaintances about likes and dislikes, needs and daily activities. At the end of the course, students will have a basic range of knowledge to face familiar, predictable situations and thus be able to exchange simple information with their interlocutor.
2. Basic Spanish	This course is aimed at students with minimal knowledge in the Spanish language, such as isolated vocabulary, learned phrases and some structures that allow them to have a basic interaction with other speakers. The objective of the course is to continue with the development of knowledge and skills in students in the initial low level (A1.2), in accordance with the Common European Framework of Reference for Languages (MCER). Students are encouraged to express their ideas about weather, daily activities, likes and preferences, as well as to interact with other speakers on familiar topics. At the end of the course students will be able to perform different basic communication tasks, make brief presentations on familiar topics and achieve an acceptable level of pronunciation.

<p>3. Low-Beginning Spanish</p>	<p>This course has been designed for students who have basic knowledge of the Spanish language which allows them to perform basic communicative tasks. The course aims to develop students' knowledge and skills at the low-beginning level (A2.1), according to the Common European Framework for Languages (CEFR). In the course students will learn grammatical language structures in order to deal with daily situations encountered in work, school and leisure. Also, they will be able to express what they need, and they will be able to obtain the information required. At the end of the course, students will be able to understand the main idea of a conversation based on daily matters that take place at work, school and leisure. They will also be able to solve communicative matters in those settings, improve their pronunciation and achieve an acceptable level of listening.</p>
<p>4. High-Beginning Spanish</p>	<p>This course has been designed for students who have basic knowledge of the Spanish language. The course aims to develop students' knowledge and skills at the high-beginning level (A2), according to the Common European Framework for Languages (CEFR).</p> <p>After the course, students will understand the main points of clear standard input on familiar matters regularly encountered in work, school, and leisure. Students will also be able to deal with most situations likely to arise whilst travelling in an area where the language is spoken. They will know how to produce simple connected speech and text on topics such as past life experiences, future plans and other topics of interest. Throughout the course, students will learn to describe experiences or events, dreams, hopes and ambitions.</p>
<p>5. Low-Intermediate Spanish</p>	<p>This course has been designed for students with an intermediate level of independence in the use of the Spanish language. The course aims to develop knowledge and skills of the students to lower intermediate level (B1), in accordance with the Common European Framework for Languages (CEFR). The learner will be able to interact with a degree of fluency and spontaneity that makes regular communication with native speakers quite possible without effort by both parties. Students will be able to produce speeches and clear, detailed text on a wide range of popular subjects, use different time frames, support their views / views, add details, and explanations that are necessary. In summary, the students will acquire the skills they need to continue with their formal education in this foreign language.</p>
<p>6. High-Intermediate Spanish</p>	<p>This course has been designed for students who are semi-competent users of the Spanish Language. The course aims to develop students' knowledge and skills at the high-intermediate level (B2), according to the Common European Framework for Languages (CEFR). The purpose of this course is to help students understand and use oral and written language by studying several cultural topics, from ecological matters, social and political concerns, anthropology to art history, from business and finances to health and wellness. They will develop cognitive skills to improve in their linguistic performance by applying oral and written, reading and listening techniques. At the end of the course, students will be able to speak, read and write about sociocultural topics related to the Hispanic world.</p>

**7. Advanced
Spanish**

This course has been designed for students who are competent users of the Spanish language. The course has the objective of developing the knowledge and abilities of the students on the high intermediate level (C1), according to the Common European Framework of Reference for Languages (CEFR). The purpose of this course is to offer the university student an essential knowledge of the linguistic structures of the Spanish language, through the adequate review of the main aspects of the Spanish semantic, lexical, synthetic, morphological, phonological and phonetics fields.

The sub-goals of comprehension point to the development of the ability to communicate properly, the argumentative textual production, the awareness regarding the linguistic norms and standard Spanish, the creativity in the writing and argumentation process, critical and analytical Reading and the ability of linguistic self-correction.

ABOUT ULACIT

The Latin American University of Science and Technology –ULACIT–, based in San José, Costa Rica, is an innovative, enterprising and fully bilingual university leading higher education in the Central American region since 1987. ULACIT prepares its students to lead in science, technology, business and other fields of human endeavor, with the knowledge, skills and attitudes required to serve the world in the 21st century.

Ranked as the best private university in Costa Rica and the second best at the Central American level according to QS International University Rankings all its teaching strategies are project-based. Learning is founded on inquiry, research, group projects, problem-solving and service-learning experiences, under the Teaching for Understanding (TfU) framework, developed by Harvard University's Project Zero

ULACIT works annually with three quarterly academic periods (Spring, Summer and Fall), which have a 15-week duration each, with two-week vacations between them. By enrolling in ULACIT, international students can cover more credits within a year and have access to top quality higher education programs benchmarked to comply with international standards. Each course covers 45 contact hours per academic period, representing 3US credits or 6 ECTS credits per course.

Our offering of courses taught in the English language is ample: 68 courses taught regularly 100% in the English language at our San José campus in the fields of Liberal Arts, Business Management, Economics, Accounting, Marketing, International Trade, Finance, Political Science, International Relations and Latin American Studies.