

American College Dublin

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IB 305 INTERNATIONAL ECONOMICS

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| Credits: | 6 |
| Credit level: | Stage two |
| Prerequisites: | IB206 |
| Mandatory: | Yes |
| Contact hours: | 40 |
| Academic Year: | 2020/2021 |
| Semester: | 2 (18 th January 2021 - 7 th May 2021) |
| Lecturer: | Mícheál Ó Raghallaigh |
| Email: | moraghallaigh@iamu.edu |
| Enrolment Key: | IB305ACD |

MODULE DESCRIPTION

The course offers a study of the main components of International Economics, including exchange rates, balance of payments, and open economy macroeconomics. International trade and its limits as well as the practicalities of the global trade relations will be investigated. Emphasis will also be placed on the theories of economic development and the problems of developing countries.

INTENDED LEARNING OUTCOMES

Upon successful completion of this module the student will have attained the following learning outcomes:

1. To develop student's comprehension of the kind of knowledge pertaining to International Economics;
2. To encourage students to comprehend the many, often conflicting theories of economic development and to facilitate the gaining of insight into the assumptions, possibilities and limitations of each set of theories;
3. To develop student's critical awareness of the economic and financial difficulties facing developing and developed countries, the possible solutions to these problems and the importance of the International Monetary system;
4. To equip students with the ability to identify the importance of exchange rates and the balance of payments;
5. To enable the students to develop analytical skills regarding International Trade theories and their limits;
6. To develop students' understanding of the complexities of global trade relations and the particularities of international trade in the developing world.

TEACHING METHODS

Lectures, group and class discussions based on current articles from the business press and case studies or videos, guest speakers, analysis of case studies.

LEARNING OUTCOMES MAP

| Learning Outcomes | Content | Delivery | Assessment |
|-------------------|--------------|--|--|
| 1. | All sections | Lectures, group discussion, text and video analysis. | Class participation, assignments and exam. |
| 2. | Sections 1 | Lectures, group discussion, text and video analysis. | Class participation, assignments and exam. |
| 3. | Sections 2-4 | Lectures, group discussion, case studies analysis. | Class participation, assignments and exam. |
| 4. | Sections 5-6 | Lectures, group discussion, case studies analysis. | Class participation, assignments and exam. |
| 5. | Sections 7 | Lectures, group discussion, case studies analysis. | Class participation, assignments and exam. |
| 6. | Sections 8-9 | Lectures, group discussion, case studies analysis. | Class participation, assignments and exam. |

COURSE OUTLINE

WEIGHTING

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|---|-----|
| 1. Economic development theories | 15% |
| 2. Fiscal policies, IMF and excessive debts | 10% |
| 3. Financial reforms and monetary policies | 10% |
| 4. The International Monetary System | 10% |
| 5. The determination of exchange rates | 10% |
| 6. The balance of payments | 10% |
| 7. Trade theories and protectionism | 15% |
| 8. Global trade relations | 10% |
| 9. Trade and development | 10% |

REQUIRED TEXT

Krugman, Paul R. & Obstfeld, Maurice, Melitz, Marc, *International Economics: Theory and Policy*, 11th Edition, 2018, Pearson Education.

SUPPLEMENTARY READING

Baker, Stephen A., *International Economics*, 2nd Edition, Blackwell Business, Oxford, 1995;
Carbaugh, Robert J., *International Economics*, 11th Edition, Thomson South-Western, 2008;

Cartwright, Roger, *The Globalization of Business*, Palgrave, MacMillan, Basingstoke, 2004;

Cullen, J. & McCoy, D. "Stability and Growth Pact: Benign or Malign Neglect?", *Irish Banking Review*, Spring 2004, pp. 2-14;

The Economist, *Pocket World in Figures 2005*, Profile Books, London, 2004;

Gelb, Alan, H. (ed.), *Can Africa claim the 21st century?*, World Bank, Washington D.C., 2000;

Kenen, Peter B. (ed.), *Managing the World Economy: Fifty years after Bretton Woods*, Institute for International Economics, Washington, 1994;

Lawler, K., & Seddighi, H., *International Economics: Theories, Themes and Debates*, Financial Times Prentice Hall, Harlow, UK, 2001;

Leddin, A., & Walsh, B., *The Macroeconomy of the Eurozone*, Gill & MacMillan, Dublin, 2003;

Levin, Jay, H., *A Guide to the Euro*, Houghton Mifflin Company, New York, 2000;
 Stiglitz, J., *Globalization and Its Discontents*, Penguin, London, 2002;
 Stiglitz, J., *The Roaring Nineties: Seeds of Destruction*, Penguin, London, 2003;
 Todaro, Michael P. & Smith, Stephen C., *Economic Development*, 9th Edition, Pearson Addison Wesley, London, 2005.

NEWSPAPERS & PUBLICATIONS

Financial Times *Irish Times* *Business Week*
Irish Independent *Wall Street Journal* *The Economist*

INTERNET SITES

<http://www.esri.ie/>
<http://www.jimrogers.com>
<http://www.unison.ie/irishindependent/>
<http://www.economist.com/>
<http://www.imf.int/>
<http://www.worldbank.org/>
<http://www.bankofengland.co.uk/>
<http://www.jubilee2000uk.org/>
<http://www.north-africa.com/>
<http://www.allafrica.com>
<http://www.actualidad.com/> (index of world newspapers)
<http://www.britainineurope.org.uk>
<http://www.afbis.com/analysis/index.htm>
<http://www.gca-cma.org> (Global Coalition for Africa)
<http://www.unaids.org>
<http://www.undp.org> (UN Development Program)
<http://www.bbc.co.uk/worldservice/africa/index.shtml>
<http://www-1.gsb.columbia.edu/ipd/> (Initiative for Policy Dialogue)
<http://www.roughguides-betterworld.com>
<http://www.cso.ie/>
<http://www.ft.com>
<http://www.ireland.com>
<http://www.guardian.co.uk/>
<http://www.oecd.org/>
<http://www.wto.org/>
<http://www.ecb.int/>
<http://www.eubusiness.com/>

ASSESSMENT/GRADING

Assessment

The following must be completed satisfactorily by any student undertaking the standard assessment of the course.

- Participation:** Students are expected to read in advance the material given in class. This will be the basis for class discussion. Students will be graded for participation based on their understanding of the materials and their capacity to answer the questions.
- Assignment** Students will prepare a paper of 12 to 15 pages on a topic related to the material covered in class. **Due date:** 1st April 2021
 Any late assignments will be subject to losing 1% of the **overall grade per day**.
- Final Exam** The exam contains five questions and is two hours in length. Students must answer three out of five questions. The exam will cover material from the whole course.

Assessment will take the form of:

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|----------------------|-------------|
| Participation | 10% |
| Assignment (Written) | 40% |
| Final exam | <u>50%</u> |
| | 100% |

Grading

Each component of the course will be assessed separately. Students will be graded according to the attached grading system as outlined in the *HETAC Marks and Standards 2009*, available at <http://www.hetac.ie/docs/Assessmentandstandards2009.pdf> (page 23).

ATTENDANCE

Class attendance is necessary for the achievement of intended learning outcomes. In the case of illness it is the student's responsibility to telephone the College office to notify the lecturer (see *Academic Policies and Procedures* in the ACD Catalogue and the QA Manual).

ACADEMIC DISCIPLINE

Refer to the subsection on Academic Discipline in the current ACD Catalogue and QA Manual.