

# Master of Arts (History)

PROGRAMME GUIDE

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## **INTRODUCTION**

History is a chronological record of significant past events often including an explanation of their causes. It is a branch of knowledge that records and explains past events. All that happens in the world has a cause and events could not have happened differently unless there was a different cause. Learning from other people's mistake is one significant aspect of studying history, but there are dozens more. Knowing the history of a culture, how it developed, how beliefs were formed, how social structure came to where it is today, help us to understand why that culture is the way they are today. It helps in understanding others' prejudice and hatred, and promotes acceptance and peace. It also teaches us how to compare the work of experts and how to evaluate primary and secondary structure of evidence. As a result, it is very important in our day to day life or as a profession because everything has a history.

## **ACADEMIC OBJECTIVES**

The M.A. Programme is designed to make students analyze the events in history. It is not all memorization but an explanation of their (the events) causes shows that there are additional levels such as comprehension and analysis. Our main stress will be to look at history as a big picture. By this method, we no longer have to measure history, but think of history as a fluid process in which events and trends are in extricably intertwined. So the main objective of M.A programme is to make students analyze and comprehend the events in history in an unbiased and intellectual way.

**PROGRAMME CODE: 442B-S**

**DURATION OF THE PROGRAMME:**

**Minimum Duration: 2 years**

**Maximum Duration: 5 years**

**MEDIUM OF INSTRUCTION/EXAMINATION:**

Study Material may be made available in English/ Hindi medium. However, a student has the option of writing the Exam in English/ Hindi/Punjabi language.

# PROGRAM SCHEME

COURSE CODE	COURSE TITLE	CREDITS	CA	ETE	ETP
<b>TERM 1</b>					
DHIS411	HISTORY OF THE ANCIENT WORLD	4	20	80	0
DHIS412	HISTORY OF MODERN WORLD 1450-1870	4	20	80	0
DHIS413	EVOLUTION OF SOCIAL STRUCTURE IN ANCIENT INDIA	4	20	80	0
DHIS414	POLITICAL STRUCTURE AND STATE FORMATION IN ANCIENT INDIA	4	20	80	0
<b>TERM 2</b>					
DHIS415	HISTORY OF MEDIEVAL WORLD	4	20	80	0
DHIS416	HISTORY OF MODERN WORLD 1871-1991	4	20	80	0
DHIS417	EVOLUTION OF SOCIAL STRUCTURE IN MEDIEVAL INDIA	4	20	80	0
DHIS418	POLITICAL STRUCTURE AND STATE FORMATION IN MEDIEVAL INDIA	4	20	80	0
<b>TERM 3</b>					
DHIS511	ECONOMIC HISTORY OF ANCIENT AND MEDIEVAL INDIA	4	20	80	0
DHIS512	HISTORICAL THOUGHT	4	20	80	0
DHIS513	HISTORY OF ECOLOGY AND ENVIRONMENT	4	20	80	0
DHIS514	ADMINISTRATIVE AND INSTITUTIONAL STRUCTURE IN COLONIAL INDIA	4	20	80	0
<b>TERM 4</b>					
DHIS515	ECONOMIC HISTORY OF MODERN INDIA	4	20	80	0
DHIS516	HISTORIOGRAPHY	4	20	80	0
DHIS517	WOMEN IN INDIAN HISTORY	4	20	80	0
DHIS518	SOCIAL STRUCTURE IN COLONIAL AND MODERN INDIA	4	20	80	0

<b>Course Code</b>	<b>D</b>	<b>H</b>	<b>I</b>	<b>S</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>Course Title</b>	<b>HISTORY OF THE ANCIENT WORLD</b>
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<b>Weightage</b>		
<b>CA</b>	<b>ETE (Th.)</b>	<b>ETP</b>
20	80	0

**COURSE CONTENTS:**

<b>Sr. No.</b>	<b>TOPICS</b>
<b>1.</b>	Early Human Societies: Hunting and Gathering, Pastoral Nomadism, Tradition to Agricultural, Neolithic Revolution and Implications for the world
<b>2.</b>	Bronze Age Civilization: Cultural and Natural Settings of the Early Civilizations, Technological Foundations and Socio-Economic Parameters, Writing and Artistic Expression, The Social Structure Reconstructed
<b>3.</b>	Formation of States and Empires -I: A General Introduction, The Persian Empire
<b>4.</b>	Formation of States and Empires –II- Ancient Greece, The Roman Empire
<b>5.</b>	Alternative Social Formations: - Latin America, Africa, Nomadic Empires

**READINGS: SELF LEARNING MATERIAL (SLM)**

<b>Course Code</b>	<b>D</b>	<b>H</b>	<b>I</b>	<b>S</b>	<b>4</b>	<b>1</b>	<b>2</b>	<b>Course Title</b>	<b>HISTORY OF MODERN WORLD 1450-1870</b>
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<b>Weightage</b>		
<b>CA</b>	<b>ETE (Th.)</b>	<b>ETP</b>
20	80	0

**COURSE CONTENTS:**

<b>Sr. No.</b>	<b>TOPICS</b>
<b>1.</b>	Theories of the Modern World: Renaissance and the Idea of the Individual, The Enlightenment, Critiques of Enlightenment
<b>2.</b>	Modern World: Essential Component: Theories of the State, Capitalist Economy and Its Critique, The Social Structure
<b>3.</b>	Revolutions: French Revolution, Greece War of Independence, Battle of Cremona, Knowledge Revolution: Printing and Informatics, Technological Revolution: Communications and Medical
<b>4.</b>	The Modern State and Politics: Bureaucratization, Democratic Politics Capitalism and Industrializations: Commercial Capitalism, Capitalist Industrialization, Socialist Industrialization, Underdevelopment
<b>5.</b>	Imperialism, Colonialism, Nation-State System: Unification of Italy and Unification of Germany

**READINGS: SELF LEARNING MATERIAL (SLM)**

<b>Course Code</b>	<b>D</b>	<b>H</b>	<b>I</b>	<b>S</b>	<b>4</b>	<b>1</b>	<b>3</b>	<b>Course Title</b>	<b>EVOLUTION OF SOCIAL STRUCTURE IN ANCIENT INDIA</b>
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<b>Weightage</b>		
<b>CA</b>	<b>ETE (Th.)</b>	<b>ETP</b>
20	80	0

**COURSE CONTENTS:**

<b>Sr. No.</b>	<b>TOPICS</b>
<b>1.</b>	Introductory: Reconstructing Ancient Society with Special Reference to Sources; Hunting-Gathering, Early Farming Society, Pastoralism; Harappan Civilization and Other Chalcolithic Cultures
<b>2.</b>	Cultures in Transition: Societies Represented in Vedic Literature; Iron Age Cultures
<b>3.</b>	Socio-Religious Ferment in North-India: Buddhism and Jainism; Emergence of Buddhist Central and Peninsular India
<b>4.</b>	Early Historic Societies: 6th Century B.C. To 4th Century A.D.-I: Urban Classes: Traders and Artisans, Extension of Agricultural Settlements; Chaityas, Viharas and Their Interaction with Tribal Groups; Early Tamil Society – Regions and their Cultures and Cult of Hero Worship
<b>5.</b>	Early Historic Societies: 6th Century B.C. To 4th Century A.D.-II: Marriage and Family Life, Notions of Untouchability, Changing patterns in Varna and Jati

**READINGS: SELF LEARNING MATERIAL (SLM)**

**ADDITIONAL READINGS:**

1. Nation, Nationalism and Social Structure in Ancient India: Shiva Acharya

<b>Course Code</b>	<b>D</b>	<b>H</b>	<b>I</b>	<b>S</b>	<b>4</b>	<b>1</b>	<b>4</b>	<b>Course Title</b>	<b>POLITICAL STRUCTURE AND STATE FORMATION IN ANCIENT INDIA</b>
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<b>Weightage</b>		
<b>CA</b>	<b>ETE (Th.)</b>	<b>ETP</b>
20	80	0

### **COURSE CONTENTS:**

<b>Sr. No.</b>	<b>TOPICS</b>
<b>1.</b>	Pre-State to State: Sources: Pre-state to State in Early North India, The Early Vedic Context, The Later Vedic Scenario, Early Historic Tamil Polity as Described in Sangam Literature, Pre-state Situation in South India, Chiefdoms of Tamilakam, Towards Stratification, The Formation of the State
<b>2.</b>	Territorial States to Empire: Pre-state to State- early and later vedic stage, Age of Buddha: Origin of the Territorial States, The Gana-Sanghas, Monarchies, The Mauryan Empire
<b>3.</b>	Polities from 2nd Century B.C to 3rd Century AD: Post Mauryan Period: Sungas and Kanvas, Rise of the Power of the Indo-Greeks, Sakas, Parthians and Kushanas, Nature of Kushana State, Peninsular India: The Rise of the Power of the Satavahanas, Nature of Satavahana State
<b>4.</b>	Polities from 3rd Century A.D. to 6th Century A.D: The Rise of Gupta Power, The Gana-Sangha "Tribal" Polities, Monarchical Set-up: Samatata and Kamarupa, Forest Chiefs, Nature of State under the Guptas, Rise of Feudatories and Disintegration of Gupta Empire
<b>5.</b>	Polities from 3rd Century A.D. to 6th Century A.D (South India): Nature of Polities and their Social Origins in South India: Evidence of Puranic and Epigraphic Sources, Historical Geography of Peninsular India- The Andhra Region, Karnataka, Maharashtra and North Karnataka, The Tamil Region

### **READINGS: SELF LEARNING MATERIAL (SLM)**

### **ADDITIONAL READINGS:**

1. <http://egyankosh.ac.in/handle/123456789/5381>



<b>Course Code</b>	<b>D</b>	<b>H</b>	<b>I</b>	<b>S</b>	<b>4</b>	<b>1</b>	<b>5</b>	<b>Course Title</b>	<b>HISTORY OF THE MEDIEVAL WORLD</b>
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<b>Weightage</b>		
<b>CA</b>	<b>ETE (Th.)</b>	<b>ETP</b>
20	80	0

**COURSE CONTENTS:**

<b>Sr. No.</b>	<b>TOPICS</b>
<b>1.</b>	Religion, State and Society:- The Late Roman World, The Arab World, China
<b>2.</b>	Feudalism: Debates on Feudalism, Feudalism: Form and Structures, Phases of Feudalism, Trade and the Decline of Feudalism
<b>3.</b>	Trade and Commerce in the Medieval World: Oceanic Trade, Business Communities, Commercial Practices, Craft Production
<b>4.</b>	Medieval World in Transition: Science and Technologies and Expansion of Knowledge, Literature and Institutions of Learning, Religious Establishment, Transition to Modern World
<b>5.</b>	Pre-modern World: An Overview:- Trends and Transition in Population, Urbanism, Technologies of Warfare and Communication, Kinship Pattern and Family Structure

**READINGS: SELF LEARNING MATERIAL (SLM)**

<b>Course Code</b>	<b>D</b>	<b>H</b>	<b>I</b>	<b>S</b>	<b>4</b>	<b>1</b>	<b>6</b>	<b>Course Title</b>	<b>HISTORY OF MODERN WORLD 1871-1991</b>
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<b>Weightage</b>		
<b>CA</b>	<b>ETE (Th.)</b>	<b>ETP</b>
20	80	0

**COURSE CONTENTS:**

<b>Sr. No.</b>	<b>TOPICS</b>
<b>1.</b>	Expansion of Europe: Conquest and Appropriation, Migrations and Settlements
<b>2.</b>	International Relations: International Rivalries of Twentieth Century
<b>3.</b>	International Relations: Decolonization, The Unipolar World and Counter-Currents
<b>4.</b>	Violence and Repression: Modern Warfare, Total War, Violence by Non-State Actors
<b>5.</b>	Dilemmas of Development: Demography, Ecology, Consumerism

**READINGS: SELF LEARNING MATERIAL (SLM)**

<b>Course Code</b>	<b>D</b>	<b>H</b>	<b>I</b>	<b>S</b>	<b>4</b>	<b>1</b>	<b>7</b>	<b>Course Title</b>	<b>EVOLUTION OF SOCIAL STRUCTURE IN MEDIEVAL INDIA</b>
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<b>Weightage</b>		
<b>CA</b>	<b>ETE (Th.)</b>	<b>ETP</b>
20	80	0

**COURSE CONTENTS:**

<b>Sr. No.</b>	<b>TOPICS</b>
<b>1.</b>	Early Medieval Societies; Transition to Early Medieval Societies, Proliferation and Consolidation of Castes & Jatis; Religion in Society
<b>2.</b>	The Problem of Urban Decline: Agrarian Expansion, Land Grants and Growth of Intermediaries;
<b>3.</b>	Medieval Society – 1: Village Community; Rural Society: North India; Rural Society
<b>4.</b>	Medieval Society – 2: Clans and Confederacies in Western India; Urban Social Groups in North India
<b>5.</b>	Changing Social Structure in Peninsular India; Socio-Religious Movements

**READINGS: SELF LEARNING MATERIAL (SLM)**

**ADDITIONAL READINGS:**

1. The Social Structure of Patidar Caste in India: Jayprakash M. Trivedi
2. <http://egyankosh.ac.in/handle/123456789/5404>

<b>Course Code</b>	<b>D</b>	<b>H</b>	<b>I</b>	<b>S</b>	<b>4</b>	<b>1</b>	<b>8</b>	<b>Course Title</b>	<b>POLITICAL STRUCTURE AND STATE FORMATION IN MEDIEVAL INDIA</b>
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<b>Weightage</b>		
<b>CA</b>	<b>ETE (Th.)</b>	<b>ETP</b>
20	80	0

### **COURSE CONTENTS:**

<b>Sr. No.</b>	<b>TOPICS</b>
<b>1.</b>	Early Medieval Polities in North India, 7th to 12 <sup>th</sup> Centuries A.D: Transition to Early Medieval India: Various Perspectives, Major Political Powers: Palas, Pratiharas and Rashtrakutas, Approaches to the Study of Early Medieval Polity, State Formation under the Rajputs, Nature of Polity under the Palas
<b>2.</b>	Early Medieval Polities in Peninsular India 6th to 12th Centuries A.D: The Major Kingdoms and their Territorial Expansion, Monarchical Polity, Administrative System, Political Processes between the 6th – 8th Centuries A.D., The Royal Establishment, Landed Magnates as State’s Agents, Revenue, Military and Police, Locality Chiefs, Local Groups: The Basis of Power and Ideology
<b>3.</b>	State under the Delhi Sultanate: Understanding the State, Textual Sources on Statecraft, Vijayanagara, Bahmani and other Kingdoms: Major Trends in the Historiography of Vijayanagara, Foundation of the Vijayanagara Kingdom, Nature of the State, Resources of the Realm, Continuity and Change, The Bahmani Kingdom, The Kingdom of Bengal, The Kingdom of Malwa
<b>4.</b>	The Mughal State: Evolution of Theory of Sovereignty, Imperial Ideology under Akbar, Nature of State: Various Interpretations, Decline
<b>5.</b>	18th Century Successor States: 18th Century Debate, Bengal, Hyderabad, Awadh

### **READINGS: SELF LEARNING MATERIAL (SLM)**

### **ADDITIONAL READINGS:**

1. <http://egyankosh.ac.in/handle/123456789/5383>
2. <http://egyankosh.ac.in/handle/123456789/5385>

<b>Course Code</b>	<b>D</b>	<b>H</b>	<b>I</b>	<b>S</b>	<b>5</b>	<b>1</b>	<b>1</b>	<b>Course Title</b>	<b>ECONOMIC HISTORY OF ANCIENT AND MEDIEVAL INDIA</b>
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<b>Weightage</b>		
<b>CA</b>	<b>ETE (Th.)</b>	<b>ETP</b>
20	80	0

### **COURSE CONTENTS:**

<b>Sr. No.</b>	<b>TOPICS</b>
<b>1.</b>	Emergence and Structure of Complex Economy I: Origins of Agriculture, Animal Domestication, Craft Production to Urbanisation (Case of the Harappan Civilization), Archaeology and Geography of Agriculture and Pastoral Communities of the Subcontinent to the Middle of the First Millennium BC, Comparative Structure of Economies in Some Early States (Maurya, Kushana, Satavahana, Gupta)
<b>2.</b>	Emergence and Structure of Complex Economy II: Patterns of Trade, Urbanisation and Linkages: North India (C.600 BC to 300 AD), Patterns of Trade, Urbanisation and Linkages: Peninsular India (C.300 BC to AD 300)
<b>3.</b>	Early Medieval Economy and Its Continuities: The Feudalism Debate in Indian History, Organisation of Agricultural and Craft Production: North India, C. AD 550 to C. AD 1300, Nature of Stratification and Regional Profiles of Agrarian Society in Early Medieval North India, C. AD 550 to C. AD1300, Organisation of Agricultural and Crafts Production, Regional Profiles of Agrarian Society, Nature of Stratification: South India, Trade, Trading Networks and Urbanisation: North India, C.AD 300 to C. AD 1300, Exchange Networks, Merchant Organisations and Urbanisation: South India
<b>4.</b>	Expansion and Growth of Medieval Economy-I: Agricultural Production, Agrarian Structure: Relations, Non-Agricultural Production, Taxation, Urban Centers in Medieval India
<b>5.</b>	Expansion and Growth of Medieval Economy-II: Inland and Maritime Trade, Business Practices and Monetary History, Technology and Economy, Transport and Communication, Eighteenth Century in Indian History

### **READINGS: SELF LEARNING MATERIAL (SLM)**

### **ADDITIONAL READINGS:**

1. <http://egyankosh.ac.in/handle/123456789/44483>

<b>Course Code</b>	<b>D</b>	<b>H</b>	<b>I</b>	<b>S</b>	<b>5</b>	<b>1</b>	<b>2</b>	<b>Course Title</b>	<b>HISTORICAL THOUGHT</b>
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<b>Weightage</b>		
<b>CA</b>	<b>ETE (Th.)</b>	<b>ETP</b>
20	80	0

**COURSE CONTENTS:**

<b>Sr. No.</b>	<b>TOPICS</b>
<b>1.</b>	Introduction: Why Study History, Time: The Past and the Present, Relationship between history and other disciplines
<b>2.</b>	Understanding History: Generalization, Causation, Objectivity and Interpretation, History, Ideology and Society
<b>3.</b>	Economic History: History from Below, Subaltern Studies, Economic History, Peasantry and Working Classes
<b>4.</b>	Societal History: Castes, Tribe and Gender, Religion and Culture
<b>5.</b>	Science History: Environment, Science and Technology

**READINGS: SELF LEARNING MATERIAL (SLM)**

**ADDITIONAL READINGS:**

1. <http://egyankosh.ac.in/handle/123456789/44373>

<b>Course Code</b>	<b>D</b>	<b>H</b>	<b>I</b>	<b>S</b>	<b>5</b>	<b>1</b>	<b>3</b>	<b>Course Title</b>	<b>HISTORY OF ECOLOGY AND ENVIRONMENT</b>
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<b>Weightage</b>		
<b>CA</b>	<b>ETE (Th.)</b>	<b>ETP</b>
20	80	0

**COURSE CONTENTS:**

<b>Sr. No.</b>	<b>TOPICS</b>
<b>1.</b>	Studying Ecology & Environment: An Introduction: Nature-Human interface, Indian landscape, Environment and Early Societies: Hunting-Gathering, Nomadic Pastoralism
<b>2.</b>	Environment and Agricultural Societies: Origins of Agriculture, River Valley Civilisation, Agricultural Diffusion and Regional Specificities, Appropriation of Environment - Other Forms: Energy resources, Water resources, Forest resources, Metal & Mineral resources
<b>3.</b>	Indian Philosophy and Environment: Man-Nature Relationship, Conservation Through Ages, Transitions
<b>4.</b>	Colonialism and Environment: Understanding of Environment, Environmental Agenda, Resource Management: Forests, Resource Management: Water
<b>5.</b>	Modern Concerns: Development and Environmental Concerns, Biodiversity, Environmental Resources and Patents, Alternatives

**READINGS: SELF LEARNING MATERIAL (SLM)**

**ADDITIONAL READINGS:**

1. <http://egyankosh.ac.in/handle/123456789/5414>

<b>Course Code</b>	<b>D</b>	<b>H</b>	<b>I</b>	<b>S</b>	<b>5</b>	<b>1</b>	<b>4</b>	<b>Course Title</b>	<b>ADMINISTRATIVE AND INSTITUTIONAL STRUCTURE IN COLONIAL INDIA</b>
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<b>Weightage</b>		
<b>CA</b>	<b>ETE (Th.)</b>	<b>ETP</b>
20	80	0

### **COURSE CONTENTS:**

<b>Sr. No.</b>	<b>TOPICS</b>
1.	The Eighteenth-Century Polities: Emergence and the Consolidation of Power of New Local Magnates, Economic Basis of the 18 th century Polities, Regional Basis of Political Power through Rebellion and Autonomy, Administrative Set-Up of the New States: Continuity and Change, Colonial Powers - Portuguese, Dutch and French: Arrival of the Portuguese: The Portuguese Sea-Borne Empire (1 500-1640), Phase of the Dutch Domination (1600- 1680), Nature and Pattern of the Dutch Trade: Administrative Functioning of the Dutch Factories, Impact of the Dutch "Empire" on the Indian Society and State, The French in India: Compaignie des Indes Oriental, Transition from "Commercial Empire" to "Territorial Empire", The Role of the French Partis in the Indian States
2.	The British Colonial State: Nature of the Colonial State, The Political Economy of the Colonial State, Instmmnts of Control, Princely States: Genesis of the New Princely Order, Basic Features of Sovereignty in the Princely State
3.	Ideologies of the Raj: The Orientalist Images, Evangelicalism and The Civilising Mission, The Utilitarian, The Romantic Spell, The Liberal Project: Re-making India as the Replica of Britain, Activities: Establishing a Constitutional Framework, Evolution of Legislature Under the Crown, The Civil Service or the 'Steel Frame', Organising the Judiciary, Railways and Administrative Unification, Identifying the 'Criminal Castes and Tribes', Census and Social Ordering, Resources: Land Revenue and the Colonial State, Commercialisation of Agriculture, Changing Composition of the Revenue Sources of the Colonial State, Natural and Human Resources, Forest Resources, Colonial Forest Policy, Water Resources and Irrigation, Mineral Resources, Labour Under Colonialism, Trade, Finance and the Colonial Interests
4.	Extent of Colonial Intervention: Education and Society: Missionaries, Charter Act of 1813, Anglo-oriental Controversy, Macaulay Minute, Downkird Filtration Theory, Educational Despatch of 1854, Hunter Commission (1882), Indian University Commission (1902), The Sadler Commission, Education under Dyarchy, Hartog Commission- Education under Proiincial Autonomy (1937-47), Impact of Colonial Intervention on Society
5.	End of the Colonial State - Establishment of Democratic Polity: The Colonial Legacy, Partition as a Form of De-colonisation, The Residue of Colonial Pattern of Power, The 'Passive Revolution' and the Role of Mass Upsurge in Imperial weakening, The Nationalist Legacy, Institutional Pillars of Democratic State, The Nature of Post-Colonial Indian State and the New Ruling Bloc

### **READINGS: SELF LEARNING MATERIAL (SLM)**

### **ADDITIONAL READINGS:**

1. <http://egyankosh.ac.in/handle/123456789/5386>
2. <http://egyankosh.ac.in/handle/123456789/5391>



<b>Course Code</b>	<b>D</b>	<b>H</b>	<b>I</b>	<b>S</b>	<b>5</b>	<b>1</b>	<b>5</b>	<b>Course Title</b>	<b>ECONOMIC HISTORY OF MODERN INDIA</b>
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<b>Weightage</b>		
<b>CA</b>	<b>ETE (Th.)</b>	<b>ETP</b>
20	80	0

**COURSE CONTENTS:**

<b>Sr. No.</b>	<b>TOPICS</b>
1.	Trade and Markets: Merchants and Markets: 1757-1857- The Background: An Overview of India's Trading Economy in the Seventeenth and Early Eighteenth Centuries, Rurban Trade, Monetisation, Urban Centres, Market Places and Production, Merchant Shipping, Banias and Sarrafs, The Eighteenth Century Crisis and the Prelude to Colonialism The Crisis, Rise of European Private Trade, Decline of Indian Ports, Early Colonialism and India's Foreign Trade 1757-1800: Two Case Studies: Decline of Surat and The Case of Bengal, The Final Years of Transition 1780-1800, The Flowering of the Colonial Economy 1800-1857, Deindustrialization: The Debate
2.	Colonialism and Trade (1857-1947): Foreign Trade: Trends and Commodity Composition, Internal Trading Networks, Merchants: Europeans and Indians and the Racial Division of Economic Space, Three Trading Communities: Chettiars, Marwaris, Shikarpuris, Merchants' Organizations and Business Structures
3.	The Rural Economy: Agrarian Policy and Land Rights, Patterns of Commercialisation, Forest Economies in Colonial India, Demographic Change and Agrarian Society in Colonial India, Tribal Society and Colonial Economy, The Question of Agrarian Growth and Stagnation
4.	Craft Production, Technological Change and Industrialization I: The De-Industrialization Debate, Crafts Industries and Small-Scale Production, Patterns of Industrialization
5.	Craft Production, Technological Change and Industrialization II: Technology, Science and Empire, From Planned Economy to Globalization, The Political Economy of Liberalisation

**READINGS: SELF LEARNING MATERIAL (SLM)**

**ADDITIONAL READINGS:**

1. <http://egyankosh.ac.in/handle/123456789/44491>

Course Code	D	H	I	S	5	1	6	Course Title	HISTORIOGRAPHY
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Weightage		
CA	ETE (Th.)	ETP
20	80	0

**COURSE CONTENTS:**

Sr. No.	TOPICS
1.	Pre-Modern Traditions I- Greco-Roman Tradition, Traditional Chinese Historiography, Historiographical Traditions in Early India
2.	Pre-Modern Traditions II- Medieval Historiography: Western, Arabic and Persian, Indo-Persian, Local History
3.	Approaches to History in Modern Times I- Positivist Tradition, Classical Marxist Tradition, The Annales School
4.	Approaches to History in Modern Times II: Recent Marxist Approaches, Post-Modernist Intervention, Gender in History, Race in History
5.	Approaches and Themes in Indian Historiography I: Colonialist Historiography, Nationalist Approach, Communalist Trends, Marxist Approach, The Cambridge School

**READINGS: SELF LEARNING MATERIAL (SLM)**

**ADDITIONAL READINGS:**

1. <http://egyankosh.ac.in/handle/123456789/44373>

Course Code	D	H	I	S	5	1	7	Course Title	WOMEN IN INDIAN HISTORY
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Weightage		
CA	ETE (Th.)	ETP
20	80	0

### COURSE CONTENTS:

Sr. No.	TOPICS
1.	Approaches of Women History: Liberal, Marxist, Socialist; Radical, Postmodern
2.	Religion and Women: Brahmanical and non-Brahmanical; Religion and Women: Jainism, Buddhism; Religion and Women: Islam, Sikhism; Religion and Women: Christianity; Socio-Religious Reform movements and Women
3.	Customary and legal status of Women: Ancient India; Medieval India Colonial India; Post-Independence India, Women and Education: Ancient India; Medieval India; Colonial India; Independent India
4.	Women at work in India: Organized sectors; Unorganized sectors; Role of women in Indian economy, Women's organizations: Colonial- local, provincial, national, Post-independence
5.	Women representation and Political Participation: Gandhian Satyagraha, Revolutionary Movements, Peasant and Worker's movements, Panchayats and municipal councils, State legislatures and Parliament, Indian, thinkers and women issues, literature, art and sculpture, Music, Dance, films, theatre, Historical writing, media

### READINGS: SELF LEARNING MATERIAL (SLM)

### ADDITIONAL READINGS:

Women in Early Indian Societies Paperback –by B. D. Chattopadhyaya (Author), Kumkum Roy (Author), 400/-  
<https://www.amazon.in/Women-Early-Indian-Societies-Chattopadhyaya/dp/8173043825>

Women in Modern Indian History Hardcover – by Sugum Anand (Author), 360/-  
<https://www.amazon.in/Women-Modern-Indian-History-Anand/dp/8179753247>

<b>Course Code</b>	<b>D</b>	<b>H</b>	<b>I</b>	<b>S</b>	<b>5</b>	<b>1</b>	<b>8</b>	<b>Course Title</b>	<b>SOCIAL STRUCTURE IN COLONIAL AND MODERN INDIA</b>
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<b>Weightage</b>		
<b>CA</b>	<b>ETE (Th.)</b>	<b>ETP</b>
20	80	0

**COURSE CONTENTS:**

<b>Sr. No.</b>	<b>TOPICS</b>
<b>1.</b>	Society on the Eve of Colonialism: The Eighteenth-Century Society in Transition, Century of decline, growth and continuity, Caste, Class and Community
<b>2.</b>	Modern Society- I: Perception of the Indian Social Structure by the Nationalist and Social Reformers; Studying Castes in the New Historical Context
<b>3.</b>	Modern Society – II: Pattern of Rural-Urban Mobility: Overseas Migration; Social Structure in the Urban and Rural Areas
<b>4.</b>	Social Questions Under Colonialism-I: Colonial Forest Policies and Criminal Tribes; Gender/Women under Colonialism; Social Discrimination
<b>5.</b>	Social Questions Under Colonialism-II: Popular Protests; Social Structures; Studying Tribes under Colonialism

**READINGS: SELF LEARNING MATERIAL (SLM)**

**ADDITIONAL READINGS:**

1. <http://egyankosh.ac.in/handle/123456789/5404>